## WILDLIFE 322 – TECHNIQUES OF CAPTIVE WILDLIFE MANAGEMENT **SYLLABUS -- SPRING SEMESTER 2022**

INSTRUCTOR: Dr. Shelli Dubay, CNR 325 (346-4178) e-mail: sdubay@uwsp.edu

**OFFICE HOURS**: Tu and Fri 12 - 1 PM or by appointment.

**LECTURE:** T 10:00-10:50 AM in 352 TNR

You are expected to come to class prepared to discuss assignments and actively

participate in discussions. Absences will lower your grade substantially.

LAB: Fr: 9:00 - 10:50 AM in 354 TNR

Time will be devoted to the design of a captive wildlife facility, field trips, guest

speakers and your presentations. Attendance is required

**OBJECTIVES:** Acquaint students with design and administration of facilities for

housing captive wildlife and techniques of restraining and handling

captive animals.

**OUTCOMES:** Upon completion of this course, students will be able to: 1) Use

> scientific knowledge to design captive wildlife facilities, 2) Explain how exhibitry has changed over time to better meet needs of people and animals, 3) Determine how to design captive wildlife facilities to meet the needs of the public, 4) Determine how to design exhibits to meet the needs of animals and increase animal welfare, 5) Work as part of a team to design a captive wildlife

facility.

**READINGS:** Sausman, K. 1982. Zoological park and aquarium fundamentals. American

Association of Zoological Parks and Aquariums, Wheeling, West Virginia,

USA.

Hosey, G., V. Melfi, and S. Pankhurst. 2013. Zoo animals, behavior, management, and welfare, 2<sup>nd</sup> edition. Oxford University Press, Oxford, United Kingdom, 643 pp.

ATTENDANCE POLICY: Attendance in lab is required and more than 2 unexcused absences in lab will lower your grade. Lab sessions will consist of lectures, talks by invited wildlife professionals, field trips, and work on facility assignments. Two field trips require more than our 2-hour time allotment on Fridays. You are required to attend field trips and you may be expected to attend occasional lectures presented by visiting professionals outside of the regularly scheduled class meeting time. I will provide compensation time by not meeting for the full time during some other periods. Field trips and speakers will be announced as soon as they are scheduled. Material covered in these trips or by the speakers will be covered on exams. Arrangements to make up exams should be made as soon as possible and are the student's responsibility.

**GRADING:** Three exams worth 100 points each, a facility design worth 150 points, and participation

> in class discussions and presentations worth 50 points. Exams are short answer and essay format with occasional True/False and matching questions. Students are responsible for

material covered in lectures, the field trips and reading assignments.

## **TENTATIVE SCHEDULE**

DATE	TOPIC	READING (S or H)
Jan 25	Introduction to class and semester project assignment	
Jan 28	Facilities planning, organize groups, mission statement	Pgs 37-39 (H), Ch 1,17 (S)
Feb 1	Zoological Association of America guidelines	
Feb 4	Zoological Association of America guidelines	1 copy per group
Feb 8	General facility design	Pgs 163-173, (H), Chapter 4 (S)
Feb 11	Falconry presentation – Mr. Joe Krumrie	
Feb 15	Species Dossiers	Pgs 160-163,189-194,244-249 (H)
Feb 18	People management, group work	Pgs 461-465 (H)
Feb 22	People management, human-animal interactions	
Feb 25	Exam I	
Mar 1	Evolution of exhibitry	Pgs 13-34, 173-177 (H)
Mar 4	Exhibit signage, education	Pgs 468-474 (H), Chapter 15 (S)
Mar 8	Herpetofauna husbandry (recording)	Chapters 9, 26 (S), guidelines
Mar 11	No class – Group work on your own	
Mar 15	Fish and other aquatics	Chapters 10, 11, 27, 28 (S), guidelines
Mar 18	WDNR pheasant production program (Speakers: Mr.	
	Patrick Raab and Mr. Greg Haak, DNR).	
	ratick Raab and Wil. Greg Haak, DINN).	
Mar 21-25	No class – Spring Break	
<b>Mar 21-25</b> Mar 29		Pgs 421-423 (H), Several taxonomic
Mar 29	No class – Spring Break Restraint and handling	Pgs 421-423 (H), Several taxonomic chapters (S)
Mar 29 Apr 1	No class – Spring Break Restraint and handling Exam II through March 24	chapters (S)
Mar 29 Apr 1 Apr 5	No class – Spring Break Restraint and handling  Exam II through March 24 Barriers	chapters (S) Pgs 180-189 (H)
Apr 1 Apr 5 Apr 8	No class – Spring Break  Restraint and handling  Exam II through March 24  Barriers  Barriers continued	chapters (S)  Pgs 180-189 (H)  Pgs 180-189 (H)
Apr 1 Apr 5 Apr 8 Apr 12	No class – Spring Break Restraint and handling  Exam II through March 24 Barriers Barriers continued Human-animal interactions	chapters (S) Pgs 180-189 (H)
Apr 1 Apr 5 Apr 8 Apr 12 Apr 15	No class – Spring Break Restraint and handling  Exam II through March 24 Barriers Barriers continued Human-animal interactions Final group work meeting – work on your own	chapters (S)  Pgs 180-189 (H)  Pgs 180-189 (H)  Chapter 13 (H)
Apr 1 Apr 5 Apr 8 Apr 12 Apr 15 Apr 19	No class – Spring Break  Restraint and handling  Exam II through March 24  Barriers  Barriers continued  Human-animal interactions  Final group work meeting – work on your own  Avian husbandry and incubation	chapters (S)  Pgs 180-189 (H)  Pgs 180-189 (H)  Chapter 13 (H)  Chapters 8, 25 (S), guidelines
Apr 1 Apr 5 Apr 8 Apr 12 Apr 15	No class – Spring Break  Restraint and handling  Exam II through March 24  Barriers  Barriers continued  Human-animal interactions  Final group work meeting – work on your own  Avian husbandry and incubation  Captive crane propagation (Tour ICF – Host: Kyle	chapters (S)  Pgs 180-189 (H)  Pgs 180-189 (H)  Chapter 13 (H)  Chapters 8, 25 (S), guidelines  Pgs 305-315, 340-348 (H), Chapter 14
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NOTE: We will be using Canvas for this course. I will add lectures, notes, etc. to this site.